

HERITAGE MIDDLE SCHOOL GO WITH THE ENERGY FLOW



The Heritage Energy Team decided to "Go With the Energy Flow" this year by flowing with different energy activities throughout the year. Activities such as comparing three different types of lightbulbs to determine which was the most energy efficient and then using those results to create a graph as well as complete a writing activity were a lot of fun. We also "flowed" into some fun energy game days. Games such as Energy Jeopardy, Energy Pictionary, Energy Trivial Pursuit, Energy Top Five, and Energy Taboo were enjoyed by all. The games were fun yet they educated about many different energy topics such as efficiency, conservation, and general energy knowledge. We even had a visit from a local weatherman who talked to us about wind and hydro power and we were featured on the news! It was a great year of going with the energy flow.

Advisors: Debbie Pellington and Shannon Bal Student Advisors: Trinity C., Haley A., Safia R., and Hailey T.

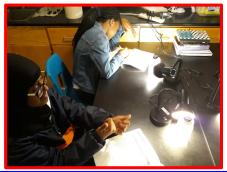


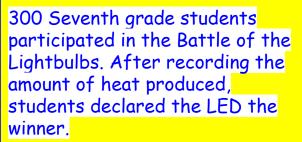
Battle of the Lightbulbs



<u>Goal</u>: To determine which type of lightbulb was the most energy efficient when comparing an incandescent, a compact fluorescent and a LED lightbulk



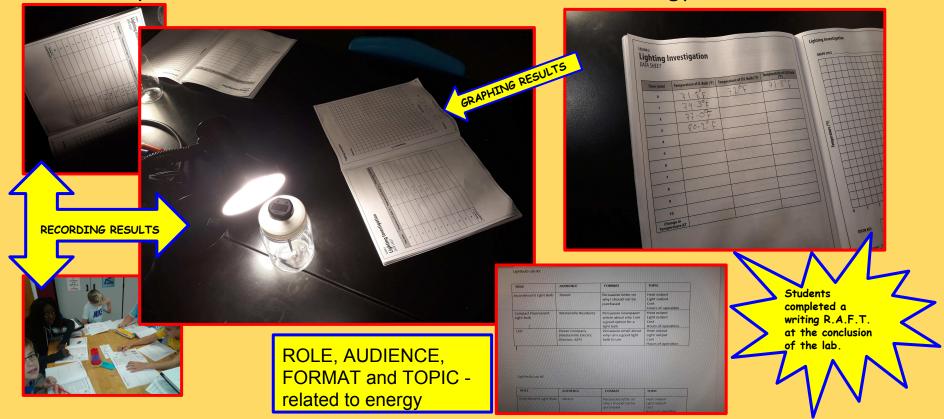






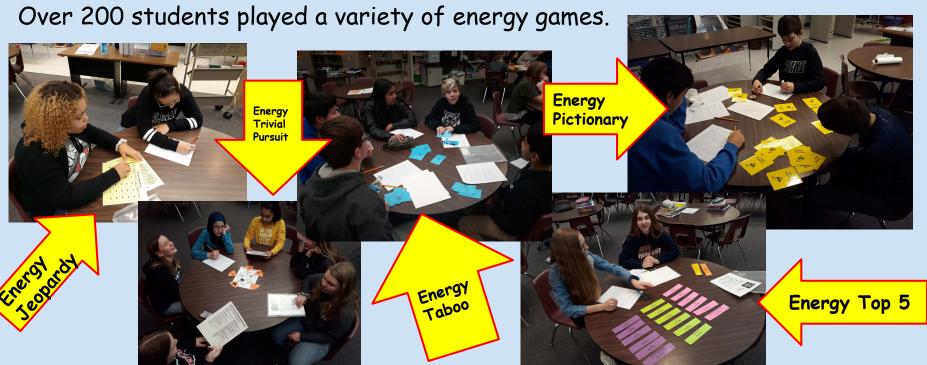


Results: Students recorded results and then graphed their results to show that the incandescent produced the most heat, then the compact fluorescent and finally, the results showed the LED as the most energy efficient bulb.



ENERGY GAME DAYS

Goal: To educate about different energy topics by playing energy games.

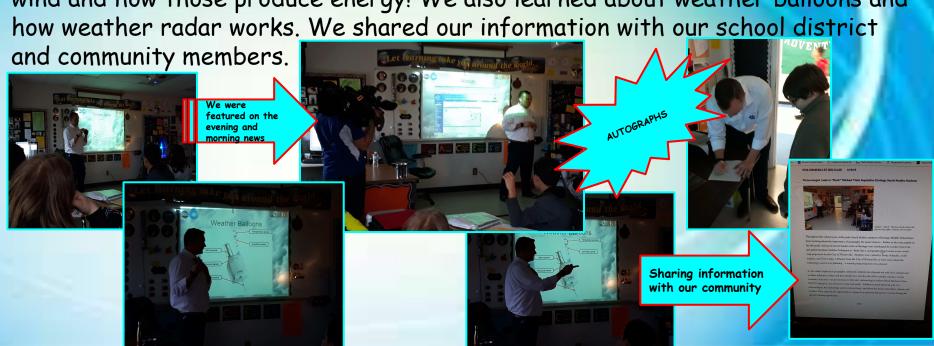




EXPERT SPEAKER

GOAL: To learn about wind and water energy and other ways weather relates to energy

Andrew "Buck" Michael from WSYX, Channel 6 News visited our school to talk about wind power and water power. We learned about the force of water and wind and how those produce energy! We also learned about weather balloons and how weather radar works. We shared our information with our school district



ENERGY FAIR FUN

<u>Goal</u>: To educate the 5th grade students at Pointview Elementary School about different energy topics such as circuits, light reflection and refraction, sound waves, sound pitch, forces and motion, and general energy knowledge.



Results: based on Pre and Post test scores, the 5th grade students demonstrated a 50% gain in



Planning for Our Energy Future

Goal: To learn how communities plan for increased energy usage as the community grows. Also, to learn about the energy sources utilized in our



Our City Planner, Tom Lodge teaches us about how communities plan for growth and how that growth affects the energy grid. Our Community GIS Analyst, Emily Schaefer, teaches us about how to strategically use some of our renewable sources of energy