One person can make a difference, and everyone should try.

What you do makes a difference, and you have to decide what kind of difference you want to make. Change will not come if we wait for some other person, or if we wait for some other time. We are the ones we've been waiting for. We are the change that we seek.

# The Power of One

#### Ockerman Middle School Energy Club

Advisor: Jennifer Davis Student Leader: Jayden Polley

Every Accomplishment Starts With the Decision to

Never doubt that one person can make a difference.

Unless someone like you cares a whole awful lot, nothing is going to get better. It's not

#### Project Overview:

One...that's right, just one. This year Ockerman MS Energy Club has just one student. What can really be done with just one student? A LOT! Especially if that one student is 6th grader & energy rockstar Jayden Polley. Jayden has been a determined, dedicated powerhouse this year.

Our project this year focused on two main things: energy use in our school building and solar energy. We did an assessment of our school building to find ways that we can make changes to lower our energy use. For our solar project we used the Energy From the Sun curriculum. We decided to build a solar powered cell phone charging station for students to charge their cell phones while waiting for their parents.

# Saving Energy In Our School Building

Goal 1: Asses the school building and find ways to reduce energy use.

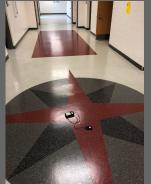
NEED Materials Used: Saving Energy at Home and School kit , Monitoring & Mentoring curriculum, Facts of Light activity

We went around the school building and tested the light levels, humidity, temperature, phantom loads, and took inventory of the personal appliances and electrical devices.







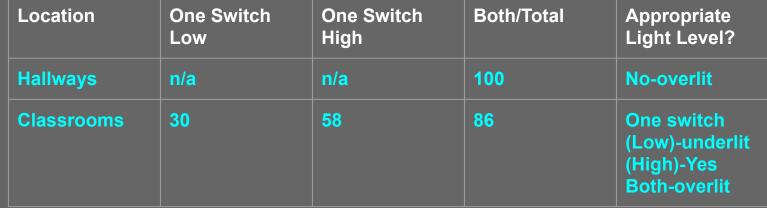


Data	Appliances	Energy Use	Hours in Use per day	Days in Use	Total Energy Per Year (W)	Kilowatts (kW)	Annual Cost (\$.10 per kWh)
	Candle Warmer	25 W	6	175	26,250	26.25	\$2.63
<image/>	Microwave*	3 W (not in use)	24	365	26,280	26.28	\$2.63
	Keurig*	3 W (not in use)	24	365	26,280	26.28	\$2.63
	Air Freshener	4W	6	175	4,200	4.2	\$0.42
	Lava Lamp	15 W	24	175	63.000	63	\$6.3

\* phantom loac

# Average Light Levels:







Most teachers only use one light switch, some use the low switch and some use the high switch.



One suggestion we have for administration/maintenance is to put a switch block on the low switch.

## Classroom Lamps

One of the things we noticed is that a lot of the teachers have personal lamps in their classroom. We checked to see what type of bulbs they were using.

Total # Lamps: 18

LED bulbs: 8

Halogen/Incandescent: 10

40 W: 7 42W: 1 93 W: 1 100W: 1



# Energy Use-Classroom Lamps

We calculated how much energy the lamps are using and how much we energy we could save by replacing the halogen and incandescent bulbs with LED bulbs.

Cost for 25,000 Light Hours:

		Cost of Electricity (@ \$.10/kWh)	Total Cost
9 W LED	<mark>\$1.33</mark>	225 kWh x \$.10=\$22.50	<mark>\$23.83</mark>
40 W Halogen	\$1.50 x 2.5=\$3.75	1000 kWh x \$.10=\$100	<mark>\$103.75</mark>
43 W Halogen	\$1.50 x 2.5=\$3.75	1075 kWh x \$.10= \$107.50	<mark>\$111.25</mark>
93 W Incandescent	\$.50 x 25+ \$12.50	2325 kWh x \$.10 = \$232.50	<mark>\$245.00</mark>
100 W Incandescent	\$.50 x 25+ \$12.50	2500 kWh x \$.10= \$250.00	<mark>\$262.50</mark>





## Classroom Lamps-We Can Save Energy & Money

We then worked with our district energy manager, Karen Lenihan, to get 9 W LED bulbs for the lamps. We will replace the bulbs when school reopens.

Current OMS Cost for 25,000 hours (based on current bulbs in 18 personal lamps:

8 LED	X \$23.83	\$190.64
7 40W	X \$103.75	\$726.25
1 43W	X \$111.25	\$111.25
1 93W	X \$245.00	\$245.00
1 100W	X \$262.50	\$262.50

Total: \$1535.64

Cost w/ all 18 using 9W LED bulbs: \$428.94

<u>Potential Savings: </u>\$1106.70 (will use 10,650 less kWh of electricity)



# Solar Energy in the Real World

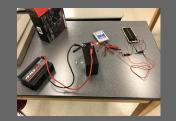
Goal 2: Learn about solar energy and design a Solar Energy Education Project

NEED Materials Used: Energy From the Sun kit & curriculum

We used the Energy From the Sun kit to explore solar energy. Jayden built a solar house from the kit and is working on more activities from the kit & student guide at home during NTI. We also decided to apply for the KY NEED Solar Education Project Mini-Grant. We decided to build a solar powered cell phone charging station for students to charge their phones while they wait to be picked up.





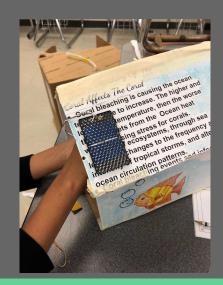




#### Solar House

To understand how solar energy can be used in the real world Jayden completed the Solar House activity from the Energy From the Sun curriculum. He used a foam-board from an old science project to build the base house, then added the solar panel, fan, light, and water heater from the kit.

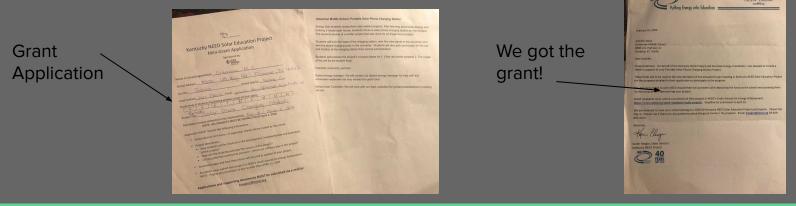






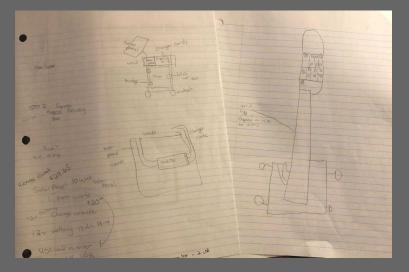
### Solar Energy Education Project

We decided to apply for the KY NEED Solar Energy Education Project mini-grant, but first needed to decide on a solar energy project. After doing some research, we decided to build a solar powered cell phone charging station. We decided to build it on a cart that we could wheel out at the end of the day and bring back in for safe-keeping. All KY schools closed shortly after our supplies arrived, so Jayden is completing this project at home. We will introduce it to students at the start of next school year.

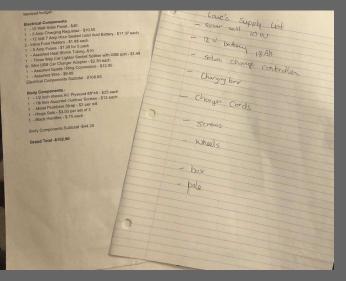


# Solar Energy Education Project- Solar Cell Phone Charging Station

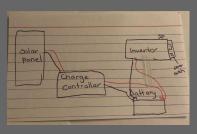
#### Sketched Out Design Plans



#### Supply (shopping) List



# Solar Energy Education Project- Solar Cell Phone Charging Station



General Set-Up::

All of the components will be in the mailbox, with only the charging cords exposed and the solar panel velcroed to the lid.



The mailbox will be velcroed to the top of the cart. The students will be able to plug their phones in a place them on the wire shelves.

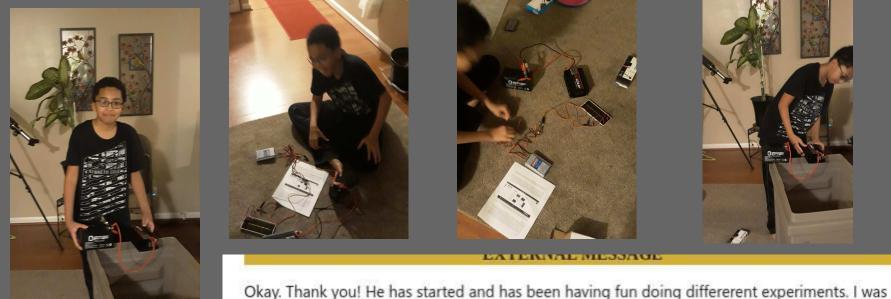






# Jayden at Work-NTI won't stop Energy Education

Jayden has been busy at home working on the solar cell phone charging station and doing some solar energy activities.



able to take a few nictures while he was working a few days ago. I will attach them to this email

### **Missed Opportunities**

We had two more activities planned for this spring. First, we were supposed to display Jayden's solar house, along with some of the other solar energy activities at our school's Evening with the Arts. The event was canceled.We were also supposed to attend the KY NEED field trip to the Duke Energy Solar in Walton, KY. This event was also canceled.



Despite these missed opportunities, we had a

FABULOUS year learning about Energy!

Thank you KY NEED!

