SCIENCE ART COMPETITION

Anniyah Miah & Nabeeha Miah

Advisor: Ms Parkinson Great Oaks Charter School NYC

OUR GOAL

Our goal for this project was to raise awareness into how people can fill their communities using renewable energy sources. And to raise awareness, we held an art competition where students grades 6 though 11, can make an art piece of the different kinds of renewable energy sources and how they can be used having a short caption, about 2-3 sentences, explaining what the source does. We chose this project idea because it was fun and an easy way to bring attention onto renewable energy sources.

-6-11TH GRADE-SCIENCE ART COMPETITION

MAKE A DRAWING BASED ON A RENEWABLE ENERGY SOURCE

- SOLAR ENERGY
- WIND ENERGY
- HYDROELECTRIC POWER
- OCEAN ENERGY
- BIOENERGY
- GEOTHERMAL ENERGY



NABEEHA & ANNIYAH

March 14th - March 28th

EMAIL NMIAH.NYC@GREATOAKSCHARTER.ORG Amiah.Nyc@greatoakscharter.org For More INFO!

HOW WE INTRODUCED THE PROJECT IDEA

The way we got our project idea out was by making posters and flyers. We hung up our posters throughout the whole school for all students to see. We gave out flyers to advisors to share out to their advisory classes to see if anyone was interested in joining. We also asked people like Dr. Brown, the dean, to include our poster into the weekly advisory slides. We've sent emails to all teachers asking if it was okay to have homework passes set as a prize.



RULES FOR COMPETITION

RUBRIC

ADD SCIENTIFIC INFORMATION!!

~4 bullet points minimum~ example : what are the advantages of this

renewable energy source?

Judging on

- ~ Creativity / design (how is this a renewable energy source)
- ~ Have an explanation (the bullet points)

~Prizes~

High School 1st Place: 3 hw passes 2nd place: 2 hw passes 3rd place: 1 hw pass

Middle school

1st place: 30 pp + 3 hw passes 2nd place: 20 pp + 2 hw passes 3rd place: 10 pp + 1 hw pass

ORGANIZING PLAN

Since me and Nabeeha started this project later then the other students, we had to think quick. We had a time lapse of 2 weeks for students to join and submit their art work. From there, we gave our judges 2 days to choose which student had the best art piece.

OUTCOME

The outcome of our project was that no one joined.